Welcome to Preceptorship!

Community Based Faculty play a key role in the education of Missouri's medical students! Beyond what can be learned from a textbook or in the classroom, every physician has accumulated a personal store of wisdom and experience. Students benefit from these insights.

Your role as a mentor for future physicians is: To expand their knowledge base, to help them practice new skills, to enable them to problem solve, and to emulate you as a clinician and a member of your community.

Likely there are things you have learned through experience you wish you knew when you first started practice. Integrating the student can be fun! Have students meet your team and interact with them! Tell them something unique about you.

Some of the benefits you may receive include: faculty status, continuing medical education credits (DO-Category 1-B, directly reported to AOA, MD-PRA Category 2-must self-report), access to medical libraries, discounts on bookstore items, and access to additional educational resources.



Affiliation Agreement

- Between the school and the health system/practice
- Required for LCME anc COCA Accreditation



Faculty Appointment

- Credentialing paperwork requested-CV and Practice Information
- Board Certification/Eligibility required by LCME and COCA



Placement Request

- AHEC Clinical Coordinators
- Local Hospital Contacts



Credentialing Paperwork

- Health System Requirements
- Electronic Medical Records



Student Arrival and Orientation

- Course Objectives/Evaluation
- Tips for integrating students into a clinical practice
- Preceptor Contact for Letters of Recommendation- ERAS



Formative Feedback

- Mid Block Discussion-Student Preceptor Issues
- Troubleshooting Tips



Summative Evaluation

- End of rotation discussion
- Evaluation submitted to school



Letter of Recommendation

- Students preparing for residency interviews
- Sample letter of recommendation



Faculty Development

- Online opportunities-school specific
- Conferences on Medical Education